

St. George's Primary School

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Year 4 Spring Newsletter

Dear Parents and Carers,

We trust that you have all had a well-deserved and enjoyable break. Below is a reminder of some of the key information with regards to your child's education and the expectations of the Year 4 team. We have also attached a copy of the units that your child will be studying this term.

Homework and Reading

We would just like to remind you that in Year 4 we expect the children to complete all their homework tasks: a maths task, spellings and a reading task. These will be set on a Friday; all tasks are expected to be completed and handed in by the following Friday either in their homework book or on class dojo, although we encourage the children to complete it as soon as possible. We would like to thank you in advance for your support with reading and homework, which has a huge impact on helping your child's learning. We expect that the children's reading books are brought in daily, so that your child can complete the reading quizzes about their book and earn themselves Dojo points.

PE & Games.

Our PE sessions will be on a Thursday morning and afternoon. Please ensure your child comes to school in appropriate kit. For PE lessons, your child will need a white t-shirt/polo shirt, a pair of plain tracksuit bottoms and a sweatshirt or jumper.

Please ensure that your child's uniform and PE kit is named clearly.

Humanities

Our Humanities topic this term is Ancient Greece. The children will be studying many areas related to Ancient Greece including mythological stories, city-states, warfare, architecture, theatre and the Olympic Games. A Greek project will be set as homework for the half-term holiday. This project can be presented in a variety of ways and does not have to be a written project. In the past we have had models, videos, outfits and even cooked dishes! It really is up to the children to approach their Greek project in a way that will interest and engage them. We look forward to seeing what the children produce.

Yours sincerely,

Mrs Burn, Mrs Francis-Mitchell, Mr Greet