

# ST. GEORGE'S Year 4 Spring Term Plan

## English:

A lot of this term's writing will be focussed around the *Ancient Greeks*. The children will be studying the story of Theseus and the Minotaur and writing their own *Greek myths*. They will also be writing their own newspaper article based around the story of the Trojan Horse.

## FRENCH:

The children will learn numbers, greetings, classroom phrases and adjectives.

## ART and DT:

*Greek Art* - The children will study *Greek pot designs*, then design and create their own 2D and 3D pots.

## MUSIC:

The children will listen to, review and evaluate music and will also use their voices and instruments to compose and perform their own creations.

**Maths:** General number skills - Place Value, Addition, Subtraction, Multiplication and Division.  
(Focus on times tables up to 12x)  
Measures- capacity, mass  
Shape- properties of 2D and 3D shapes  
Investigations and problem solving.

SPRING 2022

## PE Indoor:

Real PE - The focus for this unit of work is cognitive skills, with a physical focus on dynamic balance, Coordination and ball skills

## PE Outdoor:

Orienteering and Tennis

## P.S.H.E:

SCARF Scheme -**Achievement and Resilience** units of work to be covered. The children will role play scenarios and discuss the meanings of the words and how they can display these qualities.

Growth Mindset activities - developing independent thinking skills and a positive and hardworking mindset.

## Science

**Electricity** - The children will construct simple circuits and draw them. They will find which materials are the best electrical conductors and use this information to make switches. They will find out what happens to a bulb's brightness when circuits are changed.

**Humans and Animals** - The children will learn all about teeth and the digestive system. They will develop their understanding of how diet affects the human body. They will also study animals in the same way.

## HUMANITIES:

### The Ancient Greeks

Children will place the ancient *Greek civilisation* on a time line and further develop their understanding of BC and AD. They will find out about important features of life in Ancient Greece and compare life in different city states. They will select and combine information from written and archaeological sources.

## RE:

**Judaism** - Passover and Jewish food rules.

**Christianity**- Jesus as an adult - leading up to Easter.