

Great stories for young children:

Repeating Stories:

We're going on a Bear Hunt

The Very Hungry Caterpillar

Julia Donaldson stories

Dr Seuss books



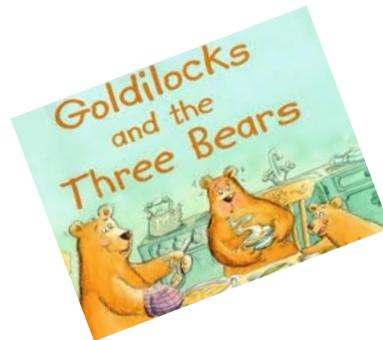
Traditional Tales:

The Three Little Pigs

Goldilocks and the Three Bears

Jack and the Beanstalk

The Gingerbread Man



Classic Stories:

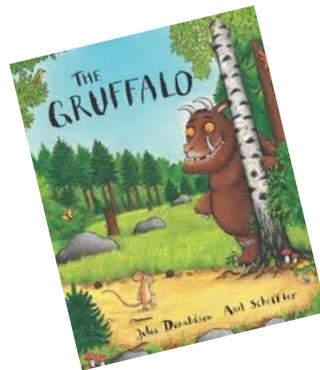
The Gruffalo

The Tiger who came to Tea

Elmer

Where the Wild Things are

The Jolly Postman



Reception Reading Booklet



For reading, your child will bring home:

- ◆ A reading record
- ◆ A reading book
- ◆ Letter cards and words to sound out, make and learn

Tips for successful shared reading with your child:

- Choose a time that works for you and your child.
- Have a comfortable space with no distractions.
- If your child is reluctant to read, try again at another time.

Looking at books

- To begin with your child's book will only have pictures. For each book, talk about the story, talk about the characters, and ask what their favourite part of the story is and why. Encourage your child to "read" you the story using story language.
- Revisit the book several times - this helps to develop confidence and language storytelling skills.

Words to help:

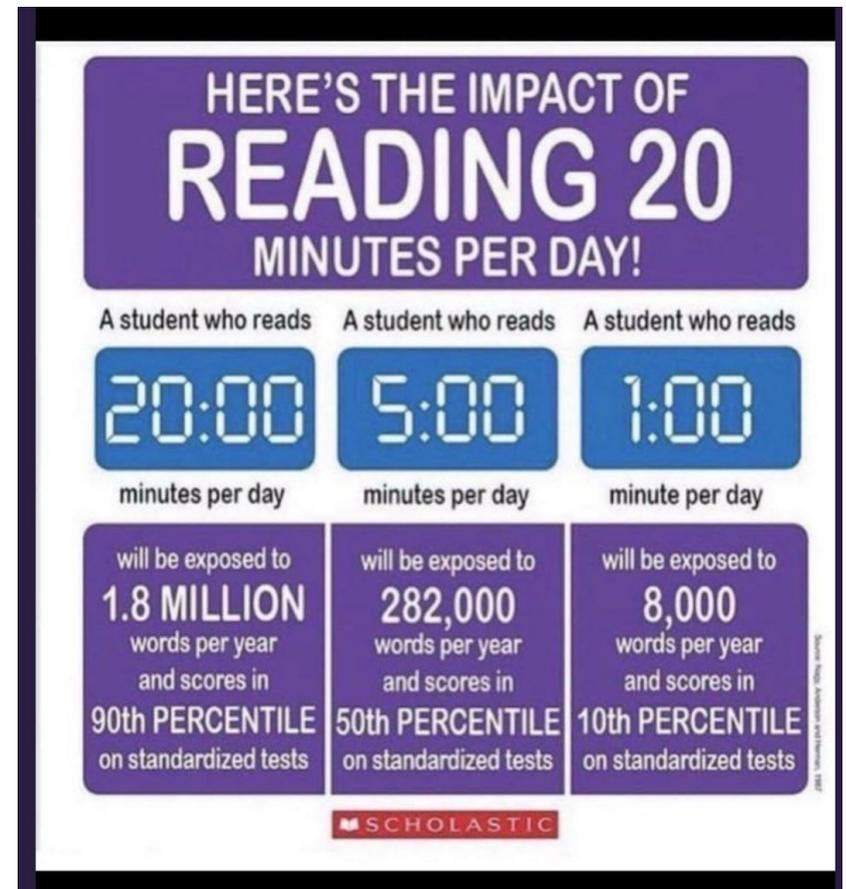
Once upon a time Next First Then
...Happily ever after Later After In the end...

Writing in your child's reading record

- After reading with your child please date, initial and write your comments.
- You might record things they like/dislike about the book or aspects that were tricky.
- We would encourage any family member who shares a story with your child to make a comment in their reading record.

- Feel free to record all reading that you share with your child, e.g. library books. Easton Library has a wonderful selection of fiction and non-fiction books for everyone.

If you read to your child 20 minutes a day they will have heard 1.8 million words per year. Reading just twenty minutes per day builds empathy for others, creates a strong vocabulary, and positively affects and boosts your mental and physical health.



Useful reading/language activities:

- I Spy
- Junior Scrabble
- Bananagrams
- Granny went shopping
- Word hunt around the home
- Find words in your day, e.g. shopping, magazines.
- Memory game, using word cards instead of objects.
- Writing and reading back a shopping list.
- Role play— acting out familiar stories, putting on plays
- Dressing up as a character from their favourite book and asking the character questions (this is called hotseating)
- Painting/drawing a picture of their favourite story and discussing the picture
- Making up your own stories together using your child's favourite character, write it down together

Using letter cards and key word Cards with your child:

- Your child will be taught phonics - how to sound out new words. Some words can not be read in this way, e.g. "the". We call these tricky words.
- Each week your child will be sent home 4 letters and some words. When your child is secure with at least 6 letter sounds and a few key words they will be sent home a word book.
- Show and say the letters (ensuring you pronounce the letter sound correctly) and words with your child. It is helpful to repeat this lots of times to develop automatic recall.
- To develop good reading skills children need to have a good sight vocabulary. This helps them recognize repeated words, encouraging confidence and fluency.

By the end of Reception the majority of children should be able to read the first 100 key words by sight.

Games you could play using the letters, words and key words:

Matching pairs

Find the word in a story

Treasure Hunt

Use words in a board game instead of dice

FAQs:

When will my child's book be changed?

This can vary depending on the child. Books are usually changed when the child has read the book at least twice. We look for a child to be able to confidently read (not recite) the words and talk about the story and characters.

My child won't read with me at home?

Discuss this with your child's class teacher first, there may be many reasons for this. Sharing books with your child should be pleasurable. If your child refuses to read with you, don't worry but continue to read books to them.

How many times should I read with my child?

As often as possible for you and your family. We recommend at least 5 times each week. Having a set routine/ reading time can work. E.g. straight after school, before school, straight after dinner, or during baby's nap time.

The more you read together the greater your child's reading will progress.

My child is not remembering the key words. What can I do?

Discuss this with your child's class teacher. It could be that they are experiencing difficulty focusing. Consider an eye test if you have not had this done.

How often will my child read at school?

We aim to ensure that every child reads with a school adult at least twice a week. However, curriculum events such as visitors, trips and performances can effect this.

When will my child go up a book band?

It is not a race to go through the school reading scheme. Children develop at different rates. Your teacher will make a judgment after hearing your child read a range of books from the book band. It is very important that your child shows a good understanding of the story and any underlying themes in the book as well as being able to read the words.

If you have questions, concerns, are worried or need support please speak to your child's class teacher.

Useful websites and apps:

www.oxfordowl.co.uk - this website has 250 free e-books for you to share with your child. There is also lots of advice on how to help your child with reading.

www.phonicsplay.co.uk – this website has lots of games that help teach phonics and word recognition. Some of the games are available for free without subscription.

[Read with Biff, Chip and Kipper App](#) – this app has some of our reading scheme books available for free, although it may charge you to download some as you progress through the books.

<http://www.teachyourmonstertoread.com/> Teach your Monster to Read is a series of games that help children to master the key first stages of reading.

HAPPY READING