

## Communication and Language

### Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions and comments when being read to.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations with friends and adults.

### Speaking

- Participate in discussions, offering their own ideas using recently used vocabulary.
- Offer explanations about why things might happen using vocabulary from stories, non-fiction, rhymes and poems.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.



## Literacy

### Comprehension

- Demonstrate understanding of what has been read by retelling stories and narratives using their own words.
- Anticipate key events in stories.
- Use and understand recently introduced vocabulary during discussions.

### Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read some common exception words.
- Read aloud simple sentences and books consistent with their phonic knowledge.

### Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying the sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.



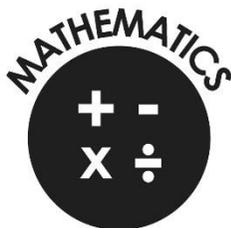
# Mathematics

## Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting and other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

## Numerical Patterns

- Verbally count beyond 20, recognizing the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including odds and evens, double facts and how quantities can be distributed equally.



# St. George's Primary School



## End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.