



St George's Home Learning Plan 2020-2021

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St George's Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hardcopies of work and resources. This plan will be applied in the following instances:

1. An individual/small group are self-isolating because of a positive test within the household or because they are awaiting a test.
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the [DFE document Guidance for Full Opening of Schools](#). Software and online platforms within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their class teacher through Class Dojo (to share successes and communications). Class teachers will also phone home to check in with families in the event of a lockdown or individual/group isolation.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to introduce the lessons in the classroom so that children are familiar with the platform and how to use it should it be necessary. White Rose Maths resources will be used alongside our current approaches. Children are very used to seeing these resources: Purplemash, Phonicsplay and Accelerated Reader etc. will be utilised where appropriate to support the acquisition and retention of basic core skills.



Class Dojo will be in use across the school as the main communication element so that teachers and parents will be able to message one another to share information, offer support and allow for assessment of work. The Class Story page will offer the chance for teachers to share information on a whole class level and maintain our school community. Use of Class Dojo will be in-line with the Home Learning Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St George's School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Classdojo
- Purplemash <https://www.purplemash.com/sch/stgeorgescp>
- Phonicsplay
- Accelerated reader (KS2)
- TT Rockstars (KS2)
- Mathletics (KS2)



PhonicsPlay.co.uk





Individual pupil or small group needing to isolate because someone in their household is symptomatic or tests positive Initial Response- 'Isolation Pack' – Week 1 Home Learning

Individual pupil or small group needing to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with their home learning exercise book (school homework book) for when work requires a book to work in, their own stationery (that is in use in school) and the resources needed for the 'Isolation Pack' (following week 1 home learning timetable). This pack will contain a timetable for 1 week and mean that children will have immediate opportunity to continue their learning. This timetable will also be posted to the child's 'portfolio' on ClassDojo. If a child isolates from home (and rings into school) the home learning pack will be posted to the child's Class Dojo 'portfolio' for them to access. For children without devices, a hard copy of the 'Isolation Pack' will be posted for them to access from home. The work packs for week 1 should be relevant at any stage of the year:</p> <ul style="list-style-type: none"> ● Maths (utilising WRM, Oak Academy resources or lessons completed in class) ● Spelling/Phonics task ● Talk for Writing booklet (https://www.talk4writing.com/home-school-units/) <p>Tasks can be hyperlinked into the timetable; however, a photocopied resource should be within the pack if it is being sent via paper copy. In week two, the child will move onto the 'Week 2- Home Learning' timetable</p>	<p>School Attendance Officer to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and welfare checks via a phone call from the Family & Pupil Support Worker (record on MyConcern).</p> <p>Teachers will check engagement of the children through messages to parents/children on Class Dojo During the first week, the class teacher will touch base with the children/parents via Class Dojo to check in with their learning.</p> <p>If the teacher does not hear from the parent via Class Dojo, or if the parent does not have access to a device, the teacher will make a phone call to touch base with the parents.</p> <p>Teachers will aim to contact (via phone) each individual isolator during the time that they are off school.</p>

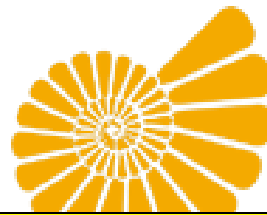


Week 1- Home Learning Timetable Please assist your child in accessing the work in the timetable below. Your child's class teacher will be in contact via Class Dojo to offer assistance in following this timetable.

Year Group:					
Subject	Day 1	Day 2	Day 3	Day 4	Day 5
Maths					
Spelling					
English					

Additional Resources - Please ensure that you hear your child read 5 times per week. Below are some links to additional resources that you may wish to use to support learning at home. If the website requires a login, your child will have received them. (Click on the image to take you to the website)





Week 2 -Home Learning Timetable

Individual pupil or small group needing to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>For the start of week two, class teachers will upload a weekly timetable to the child's portfolio on Class Dojo. The teacher will decide what materials are most appropriate for the individual child/group of children. Each day will consist of:</p> <ul style="list-style-type: none">● English- unit of work from Oak Academy, Talk for Writing unit or an activity uploaded by the class teacher.● Spellings/Phonics-. These will already be set as they are used for homework.● Maths- using WRM videos/worksheets that are being used in class or other work uploaded by the class teacher.● Foundation subject- utilising Oak Academy scheme of learning that links to current topic where possible or work uploaded by the class teacher.	<p>School Attendance Officer to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and welfare checks via a phone call from the Family & Pupil Support Worker (record on MyConcern).</p> <p>Teachers will check engagement of the children through messages to parents/children on Class Dojo.</p> <p>Teachers will also aim to contact (via phone) each individual isolator during the time that they are off school.</p>



Week 2- Home Learning Timetable Please assist your child in accessing the work in the timetable below. Your child's class teacher will be in contact via Class Dojo to offer assistance in following this timetable

Year Group:	Week beginning:				
Subject	Day 1	Day 2	Day 3	Day 4	Day 5
Maths					
Spelling					
English					
Foundation					

Links to additional resources to support learning - Please ensure that you hear your child read 5 times per week. Below are some links to additional resources that you may wish to use to support learning at home. If the website requires a login, your child will have received them. (Click on the image to take you to the website).





A whole bubble/cohort of children isolating because of an outbreak of coronavirus. If there is an occasion where a whole bubble of children (or in the event of a whole school closure) the following plan will be put into place (bypassing the ‘individual/small group’ plan).

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will post a message or audio message onto the Class Dojo class story. In this message the teacher will share the remote learning arrangements and expectations. Teachers will also share a timetable of learning onto the class story – this will consist of an English, Maths & a foundation subject. They will do this every week for the duration of the lockdown. Using Class Dojo, the class teacher will upload a timetable in time for Monday morning. This is consistent across the year group. It must be in time for parents to see the learning materials prior to supporting their child/ren.</p> <p>On the timetable, the class teacher will share links to appropriate lessons from White Rose Maths or Oak National Academy lessons. Teachers will then be accessible to children through Class Dojo so that any issues or feedback can be shared.</p> <p>Each day will consist of:</p> <ul style="list-style-type: none"> ● English- from Oak Academy or from the class teacher ● Spelling ● Maths- using WRM videos/worksheets that are currently being used in class or from the class teacher ● Foundation subject- utilising Oak Academy scheme of learning that links to current topic (where possible) <p>Completed work can be photographed by parents and uploaded to the children’s Class Dojo portfolio. Teachers can then review the work completed, feedback and celebrate successes. Feedback and queries can also take place throughout the day using Class Dojo. In the event of teachers becoming ill, supporting cover teachers will be required to ‘takeover’ the Class Dojo account with resources being identified by the other year group teachers.</p>	<p>Parents notified so they know to communicate any test results to the school office.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the Family & Pupil Support Worker (record on MyConcern). Teachers will check engagement of the children through messages on Class Dojo.</p> <p>Teachers will also aim to contact each member of the class via a phone call over a 3-week period (approximately 10 per week). They will start with the most vulnerable children and record conversations on a year group spreadsheet (monitored by the Year Leader).</p> <p>Those not engaging with home learning are to receive phone calls from the class teacher to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the Pastoral Team or Family Support Worker if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue where possible.</p>



Whole Cohort/Bubble Home Learning Timetable Please assist your child in accessing the work in the timetable below. Your child's class teacher will be in contact via Class Dojo to offer assistance in following this timetable.

Year Group:	Week beginning:				
Subject	Day 1	Day 2	Day 3	Day 4	Day 5
Maths					
Spelling					
English					
Foundation					

Links to additional resources to support learning - Please ensure that you hear your child read 5 times per week. Below are some links to additional resources that you may wish to use to support learning at home. If the website requires a login your child will have received them. (Click on the image to take you to the website).





Families that are unable to access the internet

Where children can't access the internet, children will receive home-learning packs (paper-based) to complete. However, efforts will be made to ensure vulnerable/disadvantaged families are not further disadvantaged by their lack of technology in the household.

Where printed copies are required, these will mirror what is happening for others who are using the online platforms as far as possible. Children should be set an English (including spelling), Maths & foundation task for each day. These can be printed from Oak Academy or utilise a variety of resources that are already in place:

- English- Printed Purple Mash grammar resources, Pie Corbett TFW home learning booklets.
- Spelling
- Maths- Sheets from WRM, TWINKL etc
- Foundation- Twinkl resources etc these resources will then either:
 - ❖ be left for collection by a parent/carer
 - ❖ Posted to an address