

Wednesday 6th May

Today's lesson is using the part / part / whole model.

Watch lesson 3 video and have a go at the activities.

Can you make up your own part / part / whole models using paper plates, twigs or straws and some of your toys. Have a go at writing the number sentence underneath. Can you turn your number sentences around? How about making a number sentence using – (subtraction / take-away)

<https://whiterosemaths.com/homelearning/year-1/>

Can you make a part / part / whole model to solve these?

