

Day 2

Good morning!

Can you and your grown-up read the poem again?



Maybe today you can try and write your own version of the poem.

The teachers had a go and this is what we came up with:

One for the bucket.

Two for the spade.

Three for the ice-cream dripping down my hand.

Four for the sea-gull stealing my chips!

Five for the fish nibbling my toes!

We stopped at five but if you have lots of ideas you can continue your poem until you get to ten! It's up to you.

Top Tips

Remember, when you write a poem it is a bit like writing a list of sentences.

Your poem doesn't have to rhyme.

Before you start you and your grown-up could think of some ideas for your poem together. Think about all the things that you can do on the beach. Maybe add a bit more detail to your sentences, for example, 'Six for the sand.... (now for a bit more detail)..... making my sandwiches crunchy.'

Are you going to finish your sentence with a full stop or an exclamation mark?!

Don't forget to start each sentence with a capital letter!

Most importantly enjoy making up your own poem, let your imagination run wild! If you want to concentrate on the ideas then maybe your grown-up could do the writing for you.

If you do your own writing (We know how good all the year 1's are at writing!), then just try your best and I'm sure your grown-up will help with any tricky spellings.

Have fun and I'm sure the rest of your family would like to read your poem when it's finished. We certainly look forward to hearing them!