

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

### Guidance on using the dashboard

**Gauges** these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



**Strengths and weaknesses** these are relative to your school.

**Statistical significance** green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

**Actual results** a range of measures such as averages and thresholds.

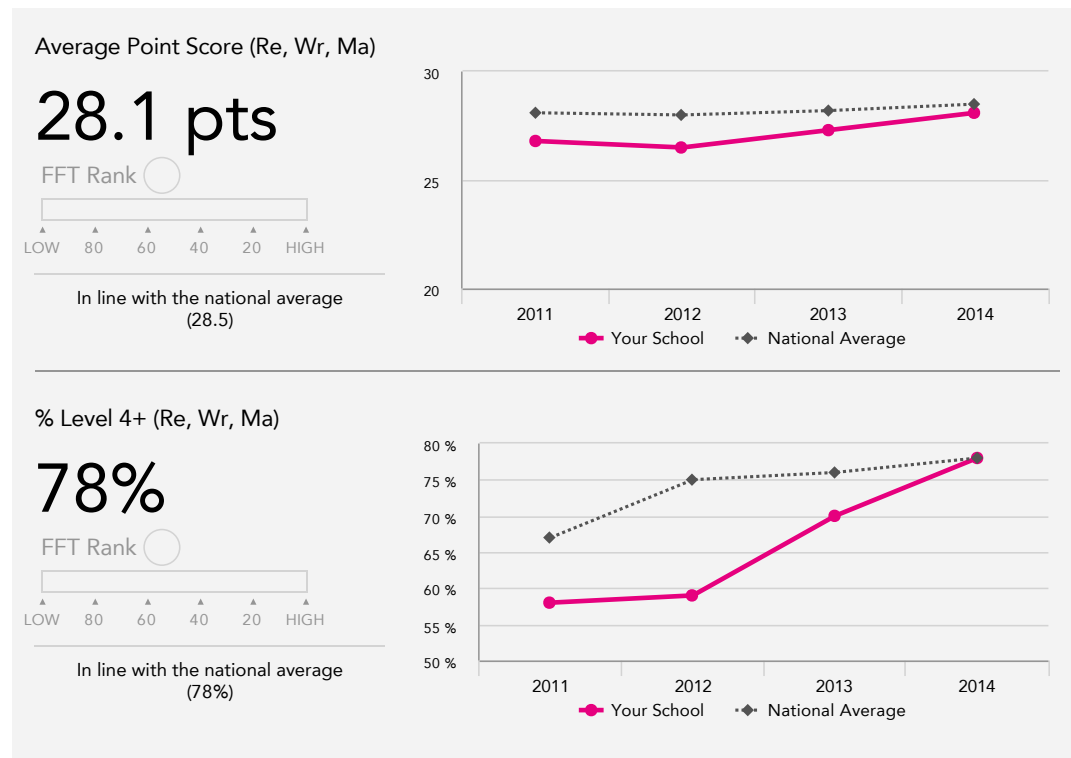
**Pupils' progress** a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

**Small cohorts** for small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

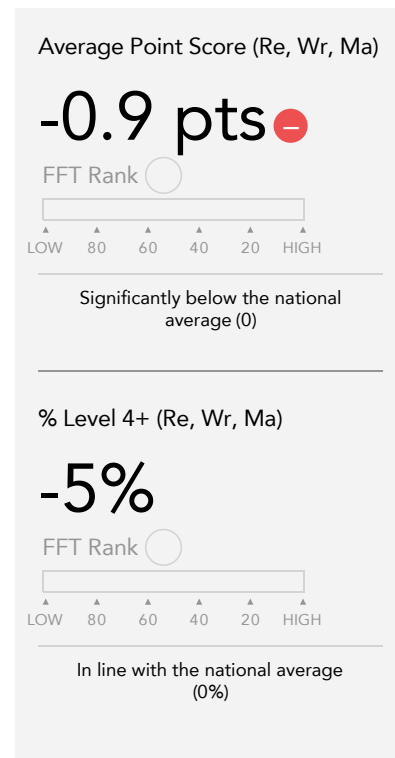
**Data sources** the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



### KS2 Attainment 2014



### KS2 Achievement 2014



### KS2 performance summary

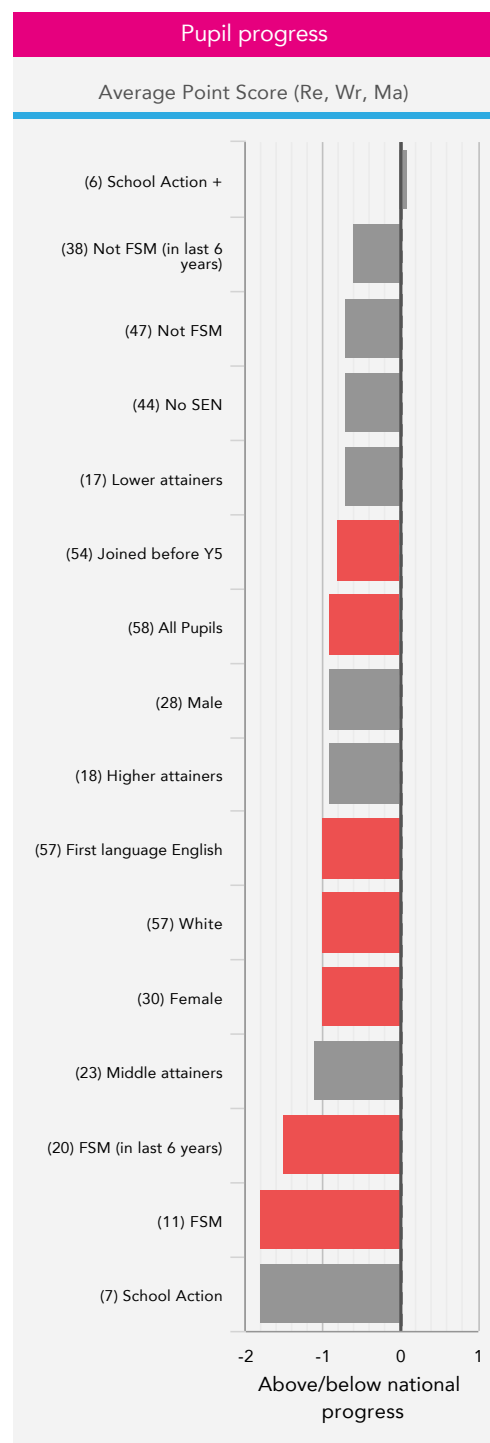
	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	74	53	58	96%	100%	100%
Average level (Re, Wr, Ma)	4B	4B	4A	-0.2	-0.2	-0.2
Average Point Score (Re, Wr, Ma)	26.5	27.3	28.1	-1.4	-0.9	-0.9
% Level 4+ (Re, Wr, Ma)	59%	70%	78%	-14%	-5%	-5%
% Level 4B+ (Re, Wr, Ma)	50%	55%	66%	-13%	-8%	-5%
% Level 5+ (Re, Wr, Ma)	19%	8%	19%	+1%	-16%	-7%
% 2 levels progress Reading	82%	81%	83%	-9%	-6%	-10%
% 3 levels progress Reading	26%	13%	33%	-8%	-13%	-7%
% 2 levels progress Writing	81%	85%	95%	-10%	-6%	+1%
% 3 levels progress Writing	28%	11%	22%	-4%	-17%	-11%
% 2 levels progress Maths	72%	91%	81%	-16%	+2%	-9%
% 3 levels progress Maths	17%	25%	16%	-12%	-9%	-17%

## Pupil groups

### KS2 Pupil groups performance 2014

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
<b>Summary</b>	All Pupils	58	28.1	78%	19%	-0.9	-5%	-7%
<b>Gender</b>	Male	28	27.4	75%	14%	-0.9	-1%	-5%
	Female	30	28.8	80%	23%	-1.0	-9%	-8%
<b>Prior Attainment</b>	Higher attainers	18	31.8	100%	56%	-0.9	+1%	-8%
	Middle attainers	23	28.0	87%	4%	-1.1	-4%	-10%
	Lower attainers	17	24.3	41%	0%	-0.7	-12%	-1%
<b>Pupil Premium</b>	FSM (in last 6 years)	20	26.4	60%	15%	-1.5	-15%	-5%
	Not FSM (in last 6 years)	38	29.0	↑	87%	21%	-0.6	+1%
<b>SEN</b>	School Action	7	24.9	29%	0%	-1.8	-36%	-10%
	School Action +	6	26.4	67%	0%	+0.1	+8%	-10%
	Statement	*	*	*	*	*	*	*
	No SEN	44	29.3	89%	25%	-0.7	-2%	-6%
<b>EAL</b>	First language not English	*	*	*	*	*	*	*
	First language English	57	28.1	77%	19%	-1.0	-5%	-7%
<b>FSM</b>	FSM	11	24.6	45%	9%	-1.8	-19%	-2%
	Not FSM	47	28.9	↑	85%	21%	-0.7	-1%
<b>Mobility</b>	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	54	28.5	78%	20%	-0.8	-6%	-6%
<b>Ethnicity</b>	White	57	28.1	77%	19%	-1.0	-5%	-7%
	Chinese	*	*	*	*	*	*	*

### KS2 Achievement 2014



### KS2 subject performance 2014

	Actual results			Pupil progress			Actual results over time
	2012	2013	2014	2012	2013	2014	
Number of pupils / % matched	74	53	58	96%	100%	100%	
<b>Reading</b>							
Level 4+	76% <span style="color:red">⊖</span>	81%	91%	-11% <span style="color:red">⊖</span> ↓	-4%	+0%	
Level 4B+	68% <span style="color:red">⊖</span>	79%	78%	-9%	+4%	-3%	
Level 5+	43%	36%	38%	-2%	-11%	-14% <span style="color:red">⊖</span>	
Average Level	4B <span style="color:red">⊖</span>	4B	4A	-0.2 <span style="color:red">⊖</span> ↓	-0.1	-0.1	
Average Point Score	27.0 <span style="color:red">⊖</span>	27.6	28.2	-1.1 <span style="color:red">⊖</span> ↓	-0.7	-0.7	
% 2 levels progress	82% <span style="color:red">⊖</span>	81%	83% <span style="color:red">⊖</span>	-9% <span style="color:red">⊖</span>	-6%	-10%	
% 3 levels progress	26%	13% <span style="color:red">⊖</span>	33% <span style="color:green">↑</span>	-8%	-13% <span style="color:red">⊖</span>	-7%	
<b>Writing</b>							
Level 4+	73%	79%	86%	-9%	-4%	-1%	
Level 5+	26%	17% <span style="color:red">⊖</span>	31%	-0%	-20% <span style="color:red">⊖</span> ↓	-6%	
Average Level	4	4	4	-0.2 <span style="color:red">⊖</span>	-0.2 <span style="color:red">⊖</span>	-0.1	
Average Point Score	26.0	26.7	27.7	-1.0 <span style="color:red">⊖</span>	-1.1 <span style="color:red">⊖</span>	-0.5	
% 2 levels progress	81% <span style="color:red">⊖</span>	85%	95%	-10% <span style="color:red">⊖</span>	-6%	+1%	
% 3 levels progress	28%	11% <span style="color:red">⊖</span> ↓	22%	-4%	-17% <span style="color:red">⊖</span>	-11%	
<b>Maths</b>							
Level 4+	76% <span style="color:red">⊖</span>	83%	84%	-7%	+1%	-6%	
Level 4B+	62% <span style="color:red">⊖</span>	60% <span style="color:red">⊖</span>	71%	-11% <span style="color:red">⊖</span>	-10%	-10%	
Level 5+	24% <span style="color:red">⊖</span>	36%	28% <span style="color:red">⊖</span>	-14% <span style="color:red">⊖</span>	-4%	-16% <span style="color:red">⊖</span>	
Average Level	4B <span style="color:red">⊖</span>	4B	4A	-0.3 <span style="color:red">⊖</span>	-0.2 <span style="color:red">⊖</span>	-0.2 <span style="color:red">⊖</span>	
Average Point Score	26.4 <span style="color:red">⊖</span>	27.4	28.3	-1.7 <span style="color:red">⊖</span>	-1.0 <span style="color:red">⊖</span>	-1.2 <span style="color:red">⊖</span>	
% 2 levels progress	72% <span style="color:red">⊖</span>	91% <span style="color:green">↑</span>	81% <span style="color:red">⊖</span>	-16% <span style="color:red">⊖</span> ↓	+2% <span style="color:green">↑</span>	-9% <span style="color:red">⊖</span>	
% 3 levels progress	17%	25%	16% <span style="color:red">⊖</span>	-12% <span style="color:red">⊖</span>	-9%	-17% <span style="color:red">⊖</span>	
<b>Science</b>							
Level 4+	77% <span style="color:red">⊖</span>	83%	91%	-10% <span style="color:red">⊖</span>	-3%	+0%	
Level 5+	18% <span style="color:red">⊖</span>	15% <span style="color:red">⊖</span>	34% <span style="color:green">↑</span>	-17% <span style="color:red">⊖</span> ↓	-24% <span style="color:red">⊖</span>	-6% <span style="color:red">⊖</span> ↓	
Average Level	4 <span style="color:red">⊖</span>	4 <span style="color:red">⊖</span>	4 <span style="color:green">↑</span>	-0.3 <span style="color:red">⊖</span> ↓	-0.2 <span style="color:red">⊖</span>	-0.1	
Average Point Score	26.4 <span style="color:red">⊖</span>	26.9 <span style="color:red">⊖</span>	28.4 <span style="color:green">↑</span>	-1.5 <span style="color:red">⊖</span> ↓	-1.2 <span style="color:red">⊖</span>	-0.3	

## Context

## Context · Year 6 · 2013 / 2014

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	58	100%	100%
<b>Gender</b>	Male	28	48%	51%
	Female	30	52%	49%
<b>Prior Attainment</b>	Higher attainers	18	31%	31%
	Middle attainers	23	40%	32%
	Lower attainers	17	29%	32%
<b>Pupil Premium</b>	FSM (in last 6 years)	20	34%	31%
	Not FSM (in last 6 years)	38	66%	69%
<b>SEN</b>	School Action	7	12%	11%
	School Action +	6	10%	7%
	Statement	*	*	*
	No SEN	44	76%	78%
<b>EAL</b>	First language not English	*	*	*
	First language English	57	98%	82%
<b>FSM</b>	FSM	11	19%	17%
	Not FSM	47	81%	83%
<b>Mobility</b>	Joined in Y5 or Y6	*	*	*
	Joined before Y5	54	93%	93%
<b>Ethnicity</b>	White	57	98%	77%
	Chinese	*	*	*

## Absence · Year 6 · 2013 / 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	58	5%	4%	2%	2%
<b>Gender</b>	Male	28	5%	4%	0%	2%
	Female	30	6%	4%	3%	2%
<b>Prior Attainment</b>	Higher attainers	18	4%	3%	0%	1%
	Middle attainers	23	5%	4%	0%	1%
	Lower attainers	17	7%	5%	6%	4%
<b>Pupil Premium</b>	FSM (in last 6 years)	20	6%	6%	5%	4%
	Not FSM (in last 6 years)	38	5%	4%	0%	1%
<b>SEN</b>	School Action	7	7%	5%	14%	3%
	School Action +	6	5%	6%	0%	5%
	Statement	*	*	*	*	*
	No SEN	44	5%	4%	0%	1%
<b>EAL</b>	First language not English	*	*	*	*	*
	First language English	57	5%	4%	2%	2%
<b>FSM</b>	FSM	11	7%	6%	9%	6%
	Not FSM	47	5%	4%	0%	1%
<b>Mobility</b>	Joined in Y5 or Y6	*	*	*	*	*
	Joined before Y5	54	5%	4%	2%	2%
<b>Ethnicity</b>	White	57	5%	4%	2%	2%
	Chinese	*	*	*	*	*