

Dear Parents, Carers and Pupils

We hope you are all well and have been enjoying your home learning over the last 11 weeks. As we prepare for our reopening this Wednesday, we would like to echo Mrs Luxon's message that if you wish to keep your child at home, then no action will be taken in relation to them missing school. We will continue to send home suggestions for home learning and those activities will be mirrored in school.

We have decided to keep this week's home learning more relaxed and allow time for you to prepare your child for their return to school. We have included some pictures of the classroom so you can see the changes to the rooms. As you can appreciate, we have followed Government guidance and are making provisions for social distancing and reducing the risk of contracting the virus.

Suggested learning for the coming week:

Phonics:

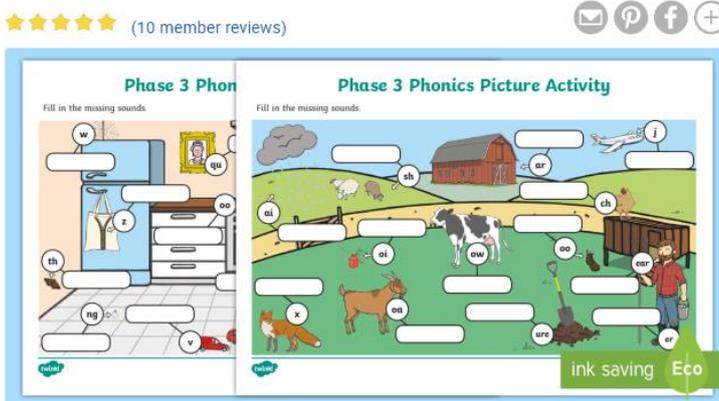
Phase 2: play I spy <https://www.twinkl.co.uk/resource/i-spy-and-read-phase-2-activity-t-e-2549725>

I Spy and Read: Phase 2 Phonics Activity



Phase 3: fill in the missing words <https://www.twinkl.co.uk/resource/t-l-8760-phase-3-phonics-picture-activity-sheets>

Phase 3 Phonics Picture Worksheets



Using bottle caps, or small rounds of paper, write words using phase phonics such as shop, chop, queen, chip, ship. Can the sort the words into digraphs piles; all the sh words in one area, all the ch words in another.

There are lots of games online on websites such as phonics play and phonics bloom.



Physical activity:

Cosmic yoga: If you search Cosmic Yoga on YouTube you can find a wealth of adventures that are perfect for younger children. Some adventures are based on stories such as Trolls, Frozen and Pokemon.



Reading:

Read together. Find a book you haven't read for a long time or a new story. Can they predict what the story is about from looking at the front cover? What might happen to the characters? When you read and the story starts to unfold, stop and see if their prediction was correct? Do they change their mind? After reading the story can they recall the start, middle and end? Together you could write a book review. Here is an example template:

<https://www.twinkl.co.uk/resource/printable-book-review-t-l-1069>

Book Review Writing Frame

★★★★★ (13 member reviews)



My Book Review	
Title: _____	Title: _____
Author: _____	Author: _____
Did you like the book? ☆☆☆☆☆ Rate the book by colouring in the stars.	Did you like the book? ☆☆☆☆☆ Rate the book by colouring in the stars.
What was your favourite part? _____ _____	What was your favourite part? _____ _____
Draw your favourite scene from the book. _____	Draw your favourite scene from the book. _____

Tricky words: keep practising Phase 2 and Phase 3 tricky words.

Phase 2: I, go, no, the, into

Phase 3: he, she, me, we, be, you, all, are, her, was, they, may

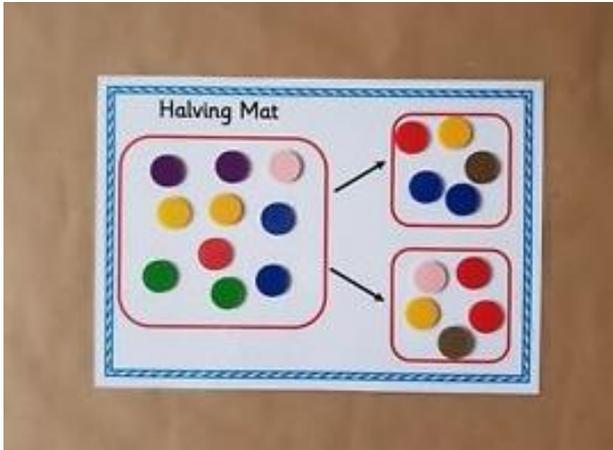
Maths:

Doubling: either make (using paper and a split pin) or draw ladybirds. On their empty wings put the same amount of dots on each side, what is the total? Right the number between the open wings. So, double 1 is? Continue up to double 10. Use the language, double, same, together, add, equals.

You could also do a similar activity using butterflies. As long as each side has the same amount, you are doubling.



Halving: what in your house can you find to share? Get together a range of different everyday items; socks, toys, bricks, pencils, cutlery etc. Start off by sharing 2 items between you and your child. Ask them how many each person has? Do we have the same? Try to use the language of equal, same, halve, half, halving, sharing. Build up the starting amount to 10, making sure each amount is even to begin with. What do they notice? You could explore what happens if you try to share an odd number of items.



A halving mat may help to show the amounts being shared. Here is an example. You could write the numbers underneath.

Sing some counting songs: such as 10 green bottles and 10 fat sausages.

Writing:

What can I see out of my window? Take some time to look outside a window and spot all the different things you can see. You could play I spy to help recognise speech sounds and spotting certain objects.

On paper write the sentence starter Out of my window I can see... Your child can draw pictures of the different things they can see and write a caption for each of their pictures. For example: fluffy clouds, pretty flowers, golden sun and green grass. Encourage your child to use describing words. You could repeat the activity on a different day when the weather is different and see what different describing words they can think of.

Fine motor:

Any of these activities will encourage and develop good fine motor gross; pegging clothes on the washing line, folding clothes, pairing socks, using tweezers or tongs to pick up beads/objects, using chalk, painting and making things out of playdoh.

We would like to this opportunity to thank you all for your continue support during these very difficult and uncertain times. To those of you who are returning to school on Wednesday, we look forward to welcoming you back and to those who are staying home, take care of yourselves and keep safe, and keep updating Tapestry with all of your fantastic adventures.

Take care,

The Reception Team



RBR Classroom for RBR Group A



RG Classroom for RG Group A