

ST. GEORGE'S Year 4 Autumn Term Plan

English

Roald Dahl - a study of the author's work focussing mainly on the book 'The Witches'.

Poetry - looking at poems which use similes and other simple images to create a vivid picture for the reader.

Stories from other cultures - narrative stories from different places around the world.

FRENCH:

Children will start to learn classroom phrases and commands as well as days of the week and numbers to 20.

Computing:

Children will continue to develop word processing skills and use the internet for research in all areas of the curriculum.

ART:

Children will study the work of Paul Klee and Pablo Picasso and then will produce their own art work in the style of these artists.

MUSIC:

Led by Mrs Mullender, the children will listen to, review and evaluate music and will also use their voices and instruments to compose and perform their own creations.

Maths: General number skills - Place Value, Addition, Subtraction, Multiplication and Division.
(Focus on times tables up to 12x)
Measures- capacity, mass
Shape- properties of 2D and 3D shapes
Investigations and problem solving.

Autumn Term 2019

PE Indoor:

Real PE - The focus for this unit of work is cognitive skills, with a physical focus on dynamic balance, Coordination and ball skills

PE Outdoor:

Hockey & Netball

P.S.H.E:

SCARF scheme - **Safety**

Children will learn about ways to keep themselves safe and learn strategies to gain a growth mindset.

Growth Mindset activities - developing independent thinking skills and a positive and hardworking mindset.

Science

Scientific Enquiry - The children will conduct a number of different experiments either by following instructions or thinking of their own ideas. They will learn how to design, carry out and write up a fair test.

States of Matter - The children will compare and group materials together, according to whether they are solids liquids or gasses. They will observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius. They will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

HUMANITIES: St Lucia - a study of the Caribbean island, including aspects such as home life, school life and tourism.

DT: Food technology - making and tasting food from another country (St Lucia)

RE:

1st half term - How special is the relationship Jews have with God?

2nd half term - What is the most significant part of the Nativity story for Christians today?