



"Behaviour Policy



Wave 1 - Classroom Management

Rewards and Sanctions

The whole system is centred on the St. George's Rights Respecting Charter in the School Brochure.

In September Children will have the opportunity to come up with the four main responsibilities for their Charters. They will all sign-up to the Charter.

<u>St. George's School Charter</u>	
<u>K.S. 1</u>	<u>K.S. 2 & Brochure</u>
<p>To treat everyone the same.</p> <p>To make good choices.</p> <p>To respect the classroom and school environment.</p> <p>To share his/her opinion and understand others.</p>	<p>To respect everyone equally.</p> <p>To be responsible for our own actions and their consequences.</p> <p>To respect our environment.</p> <p>To share our opinions and respect those of others.</p>

Children's behaviour will be looked upon by them deciding to make 'good' or 'bad' choices.

House Tickets

House Points will become House Tickets.

When marking books an adult can award either 3, 2 or 1 House Ticket(s) (HT).

House Tickets can also be awarded for children who meet the St. George's Charter.

For Projects a child may be awarded from 1 to 10 House Tickets and for the very best teachers may give 10 HTs plus a certificate.

Coloured House Tickets will be collected in a jar each week, counted on Friday and totalled for the House Ticket Cup in assembly.

Each class will need to display their total number of House Tickets collected by each house.

Every half-term the class in each key stage with the most House Tickets will be allowed to come to school in non-school uniform.



Good to be Green Behaviour Scheme



All children begin with a green card each session	
<u>Reception & Key Stage 1</u> Each lesson is a new session.	<u>Key Stage 2</u> Two sessions: a.m. & p.m.
Reward Scheme	
<u>GOOD CHOICES</u>	<u>BAD CHOICES</u>
Green Cards House Tickets You're a Superstar Card	Verbal Warning Yellow Card
Note to parents explaining positive choices.	Red Card Immediate punishment by teacher/HLTA - stay in at break/lunch for 5+ minutes. Note to parents with a copy of the Charter highlighting the responsibility they have broken.
Personalised stickers	Three Red Cards Teacher to speak with parents/guardians
	Six red cards SLT to speak with parents/guardians

In addition:

- Weekly Ammonite Awards will be awarded purely for academic success.
- Each teacher will have personalised stickers for positive reinforcement of 'good choices'.
- Golden Time/Independent Learning Time to be reviewed and a whole school policy adopted in September. Activities should be optional but planned.
- There will be a member of staff from each year group on the play ground/field each Break times.

Time Out
This will be a time-out area for children whose behaviour means they need to leave the cage, field, pavilion or playground etc. See KS 1/ KS2 Rotas. Dinner Supervisors to record and log events which will be given to the SLT.