

ACCESSIBILITY POLICY AND ACTION PLAN

St. George's Primary School

1. This Accessibility Policy & Action Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Action Plan will be reviewed annually and provide a projected plan for the three years period ahead of the review date.
2. The Accessibility Policy with Action Plan is structured to complement and support the Disability Equality Scheme (DES). The Policy and Plan will be published on the school website. The Local Authority (LA) will link these documents to the Dorsetforyou.com website. By these actions both school and LA will comply with required duties.
3. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
4. The **St. George's Primary School** Accessibility Action Plan shows how access is to be improved for disabled pupils staff and visitors to the school. The Accessibility Action Plan will contain relevant actions to:
 - improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education; Ongoing /work in progress. In discussion with the local authority.
 - increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum;
 - improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable time frame.
5. The Accessibility Action Plan relates to the key aspects of physical environment, curriculum and written information.
6. Whole school training will recognise the need to continue raising awareness for staff and governors of the Disability Discrimination Acts 1995 & 2001. *SEE ACTION PLAN.*
7. The Accessibility Action Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Development

- Health & Safety (including off-site safety)
 - Inclusion
 - Special Educational Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Brochure and Mission Statement
 - Teaching and Learning File.
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
 9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
 10. The School Brochure will make reference to this Accessibility Plan.
 11. The School's complaints procedure covers the Accessibility Plan.
 12. Information about our Accessibility Plan will be published on the school website.
 13. The Plan will be monitored through the Governor's *Curriculum and the Premises*
 14. The school will work in partnership with the Local Authority (*and Diocesan Authority, where appropriate*) in developing and implementing this plan and will adopt in principle the "Dorset Accessibility Strategy, Access to Learning".
 15. The Plan will be monitored by Ofsted under *Inspecting equalities* as part of their inspection cycle. (NAME) appreciates that the school could be judged inadequate by Ofsted if is unable to evidence promotion of disability equality.

Approved _____

DATE _____

Review date _____